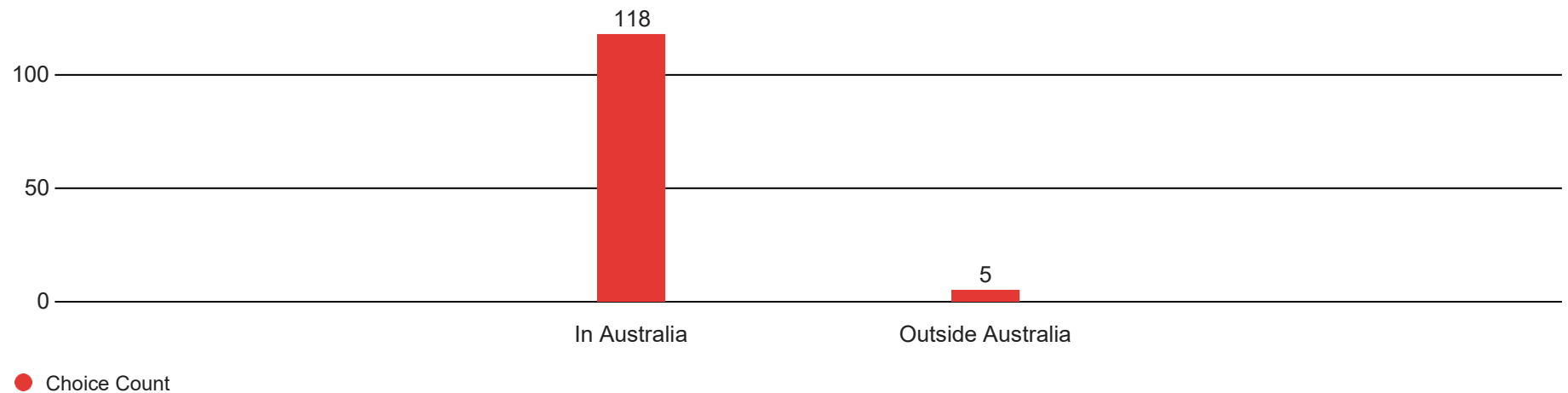


Data collection

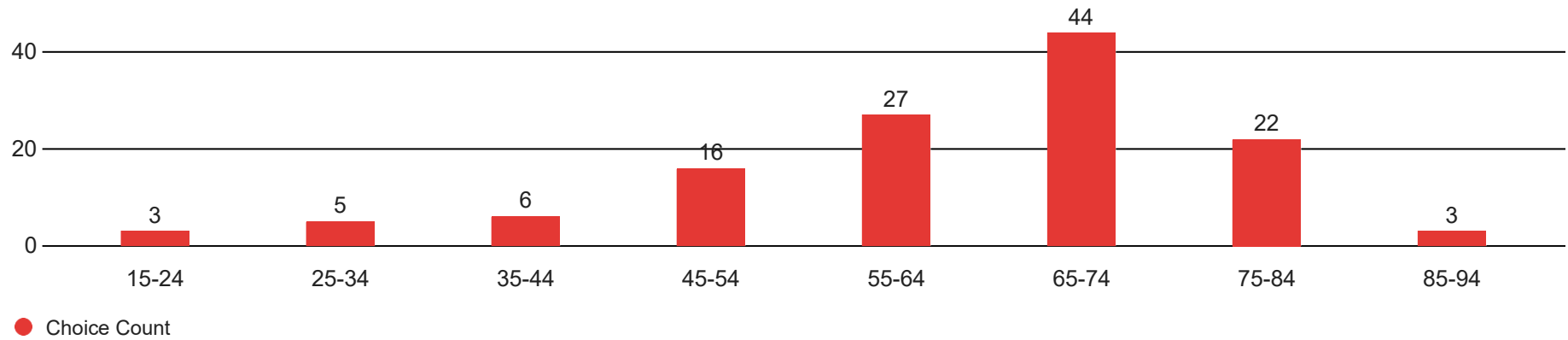
Data was collected over the following themes: All data was anonymous

1. Me
2. My career stage, interests and associations
3. My interest in NEAF and attendance at NEAF events
4. My suggestions for NEAF future focus
5. My connectedness online to NEAF
6. My NEAF membership
7. My use of NEAF resources/facilities
8. Value of Membership
9. Overall perspective on NEAF - Description and satisfaction

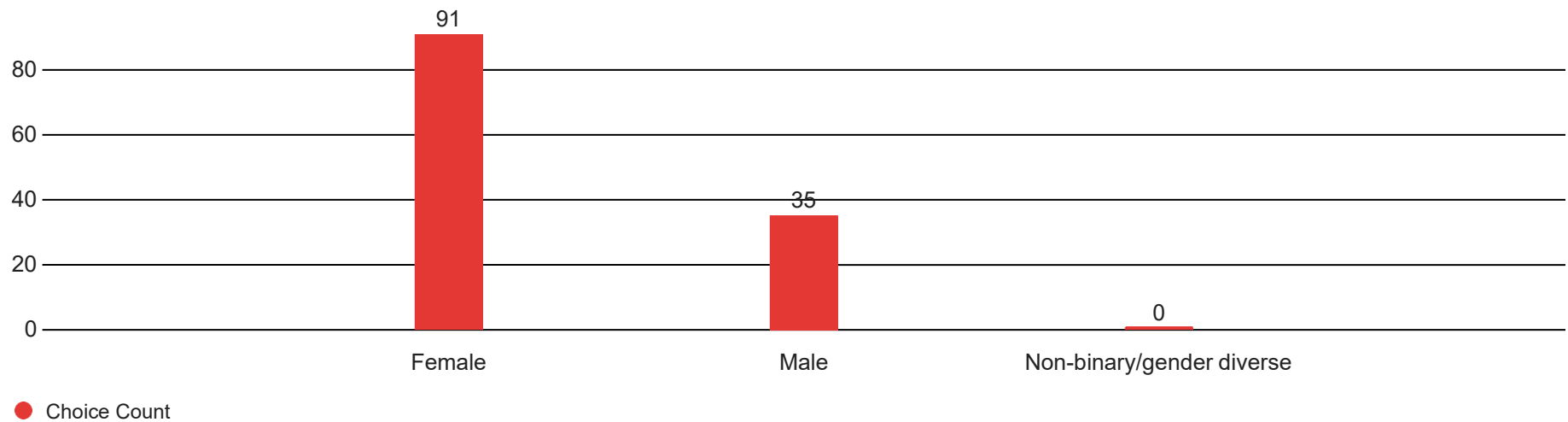
Q1 - My location: I am mainly based:



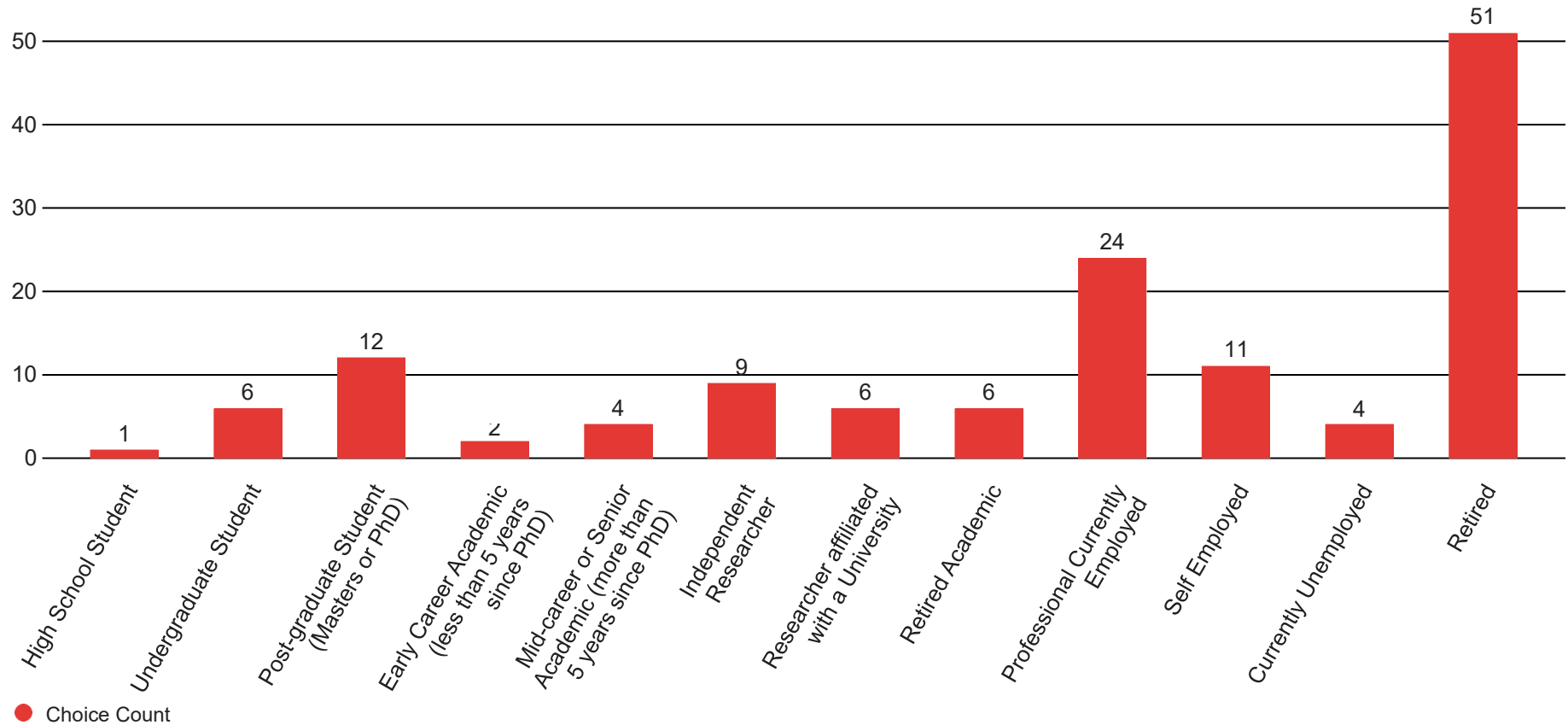
Q2 - My Age Group: I am in the following age group:



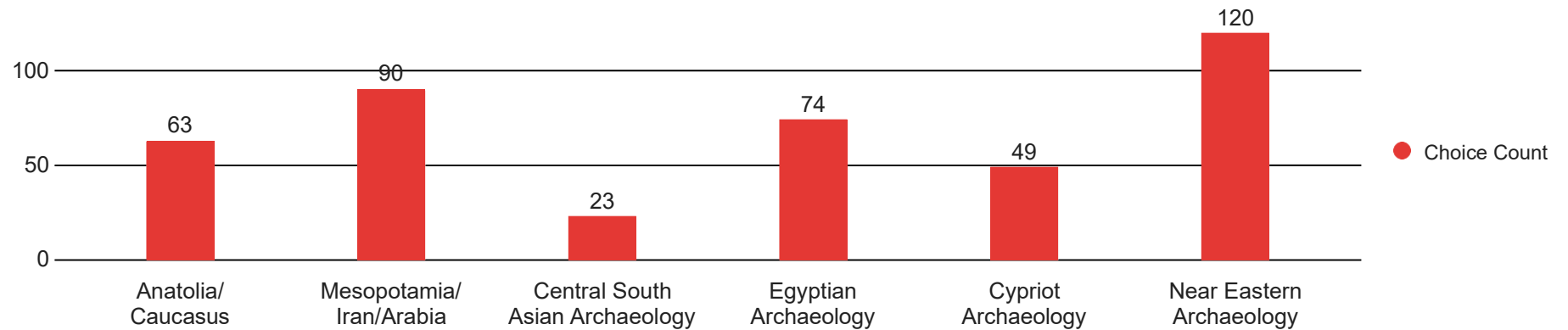
Q3 - My Gender: I would describe my gender as:



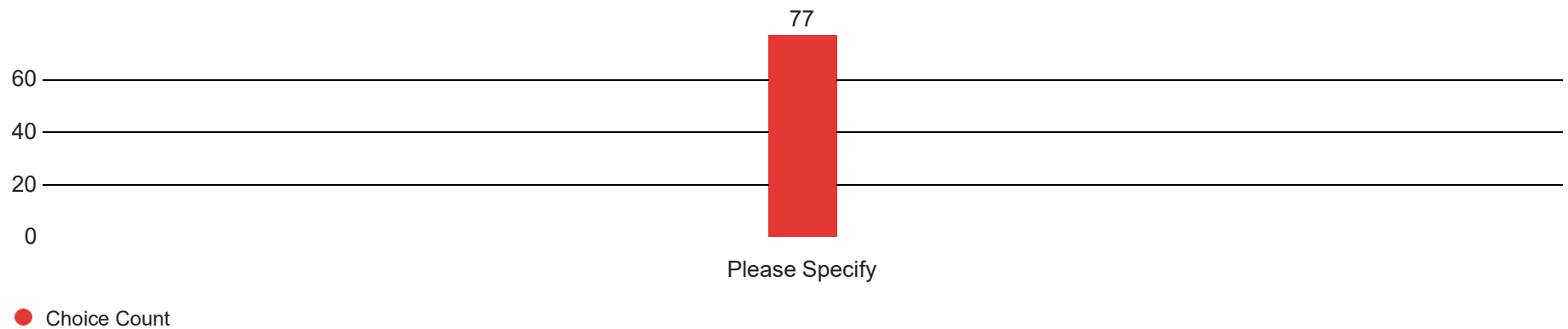
Q4 - My Career: I would describe my current career stage as being. You may select more than one option:



Q5 - My Areas of Archaeological Interest: My Main areas of Archaeological Interest are: please select all that apply:



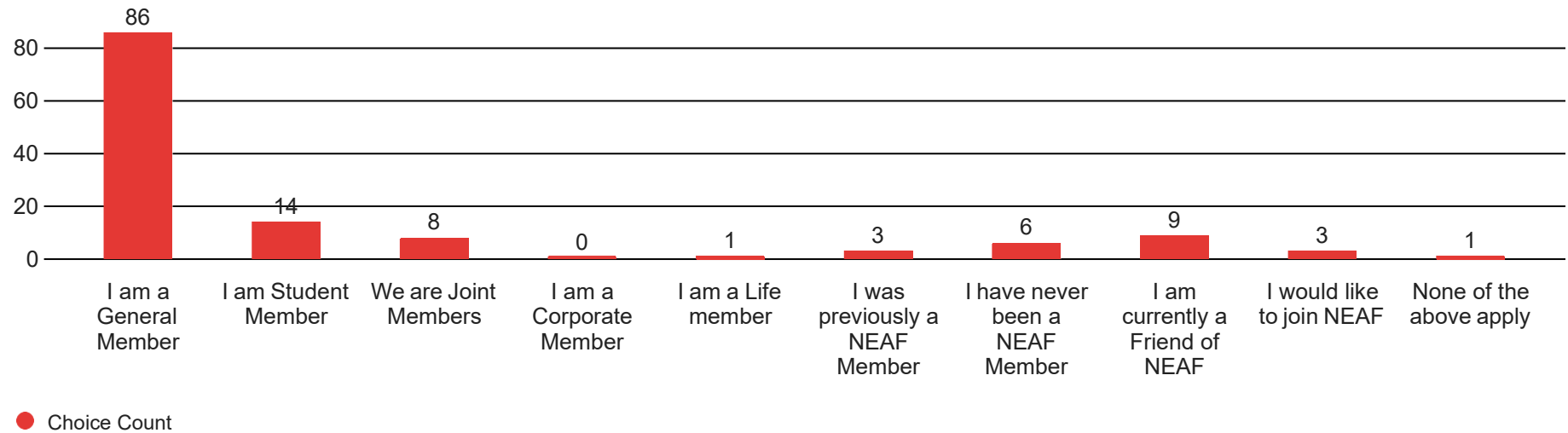
Q6 - My Archaeological Affiliations: As well as being a Member or Friend of NEAF, I am a member of:



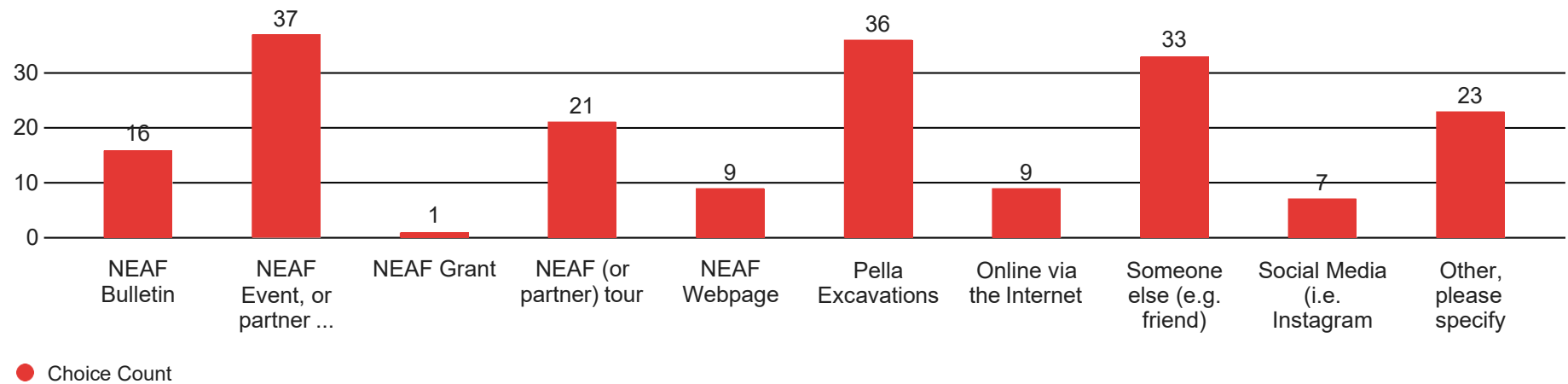
Q 6:Other Archaeological Affiliations

- Australian Archaeological Institute at Athens (AAIA) American Centre of Oriental Research (ASOR)
- American Archaeological Association (AAA) Archeoscan (UK)
- Archaeological Institute of America (AIA) Art Gallery NSW
- Asian Arts Society of Australia (TAASA) Australian Museums & Galleries Association
- British Association of Near Eastern Archaeology (BANEA) British Museum
- British Archaeology Australian Centre for Egyptology Chau Chak Wing Museum
- Centre for Classical and Near Eastern Studies Association (CANESA) Classics Society Adelaide University
- Council for British Research in the Levant (CBRL) Digventures (UK)
- Egyptian Study Society of Denver (ESS)
- Friends of Nicholson Museum
- Friends of Vindolanda (UK)
- Hellenic Museum Melbourne
- Historic Geography
- Macquarie University Ancient History Association (MAHA)
- Palestine Exploration Fund
- Royal Geographical Society
- Rundle Foundation in Egyptology Macquarie University
- University of New England (Aust) Archaeological Society .
- UQ Friends of Antiquity Qld

Q7 - NEAF Membership and Friends Status -please select any that have or now apply to you:



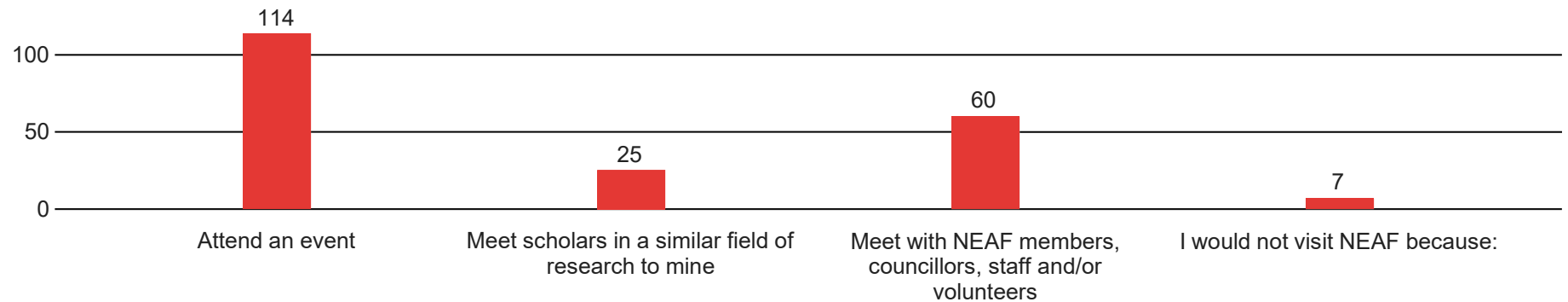
Q8 - My Interest in NEAF: I became aware of NEAF through one or more of the following: - please select all that apply:



Q8 Summary of Other Please Specify

- Listening to Dr Alan Walmsley on the radio
- Academy Travel
- Pella Excavations
- Continuing Education at University of Sydney
- Participating in Rukeis and Nea Paphos excavations
- University of Sydney Lectures on Archaeology
- Sydney Morning Herald
- Sydney Uni Alumnus

Q9 - My Reasons for Visiting NEAF: I would visit NEAF in Sydney to: - please select all that apply:

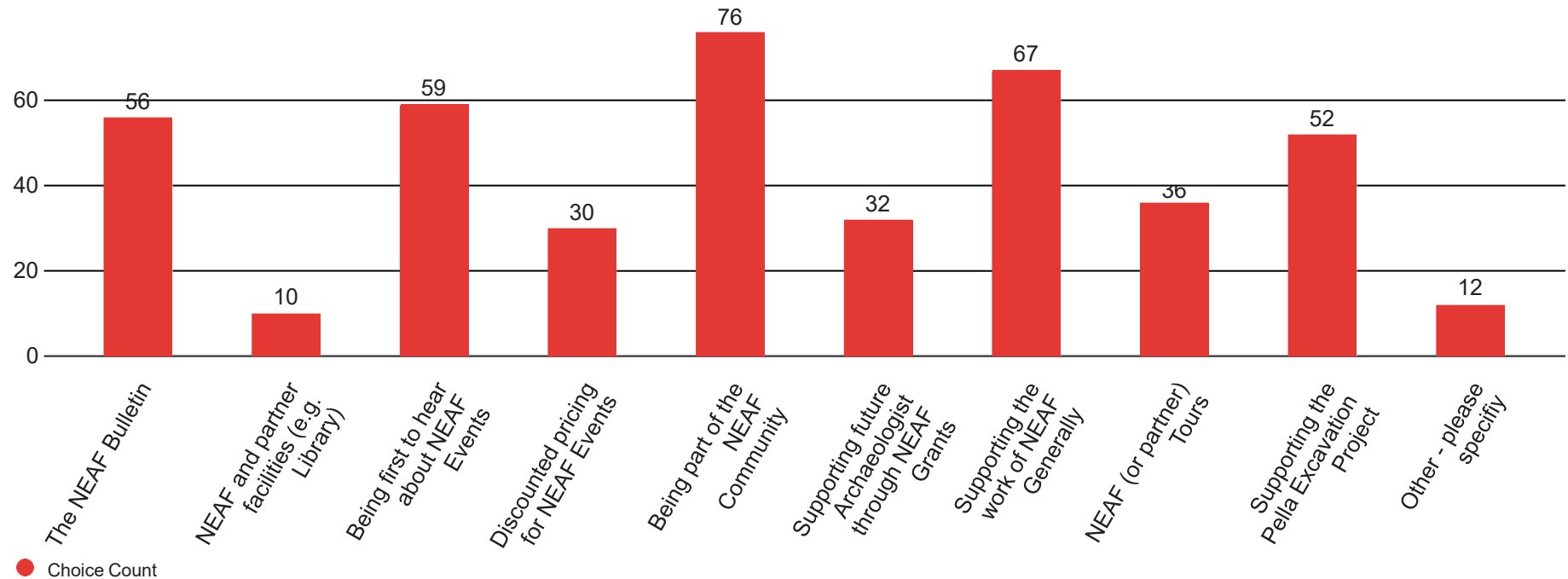


● Choice Count

Q9 Summary of "I would not visit NEAF because":

All responses indicated distance both domestic and international prevented visits.

Q10 - My Most Valuable part of NEAF Membership is: As a current NEAF Member I most value (or, if I were to consider becoming a NEAF member, I would most value) - please select all that apply:



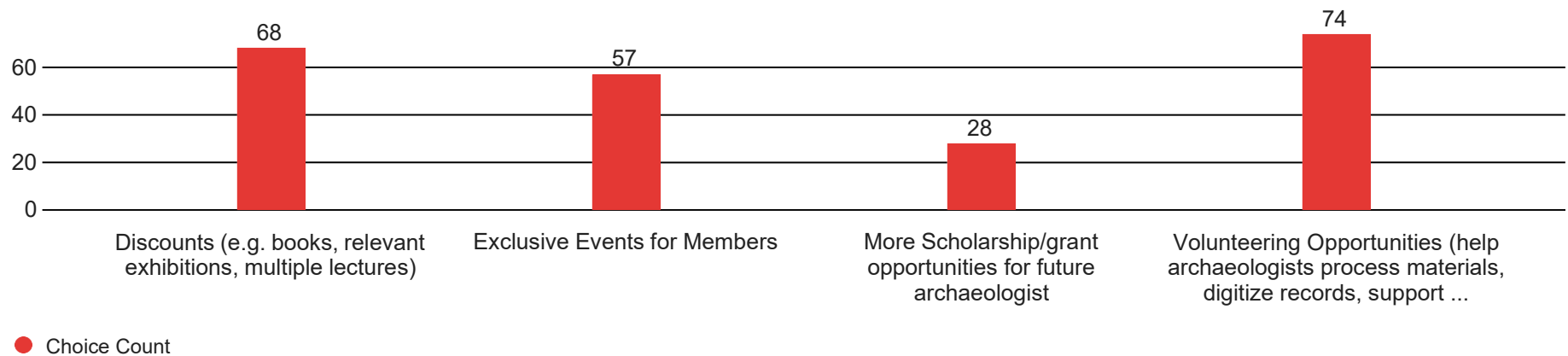
Q 10: Summary Other -

Attending NEAF Lectures and Seminars and excavation volunteer opportunities.

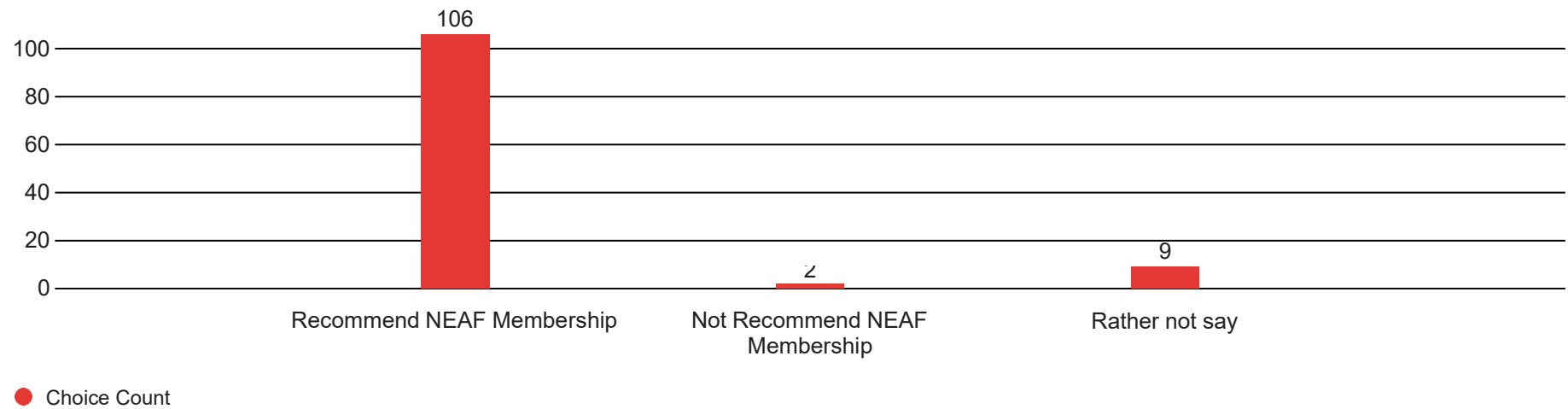
Q11 - Value of the Cost of NEAF Membership: I consider the cost of NEAF Membership to be:



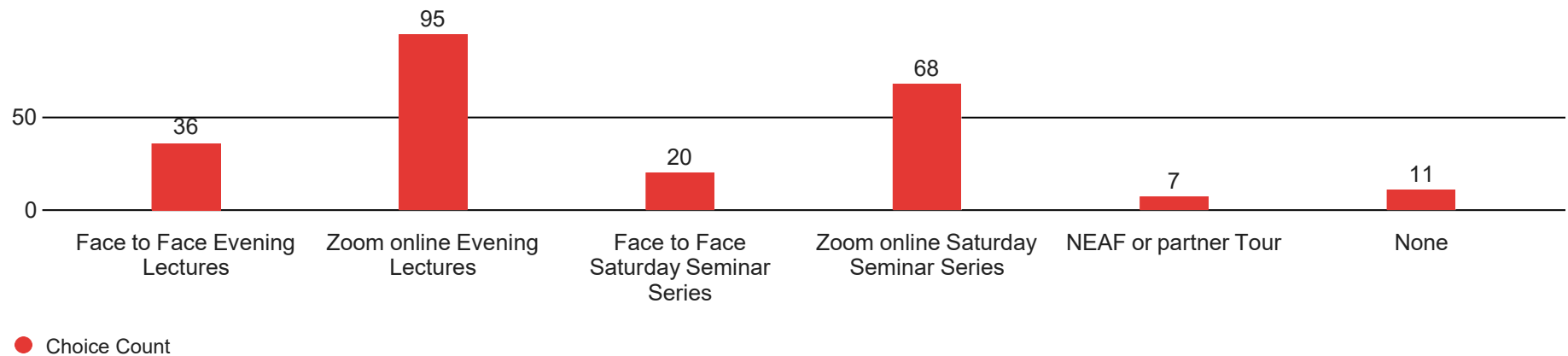
Q12 - My Ideal Benefits as a NEAF Member: Additional benefits I would like as a member include:



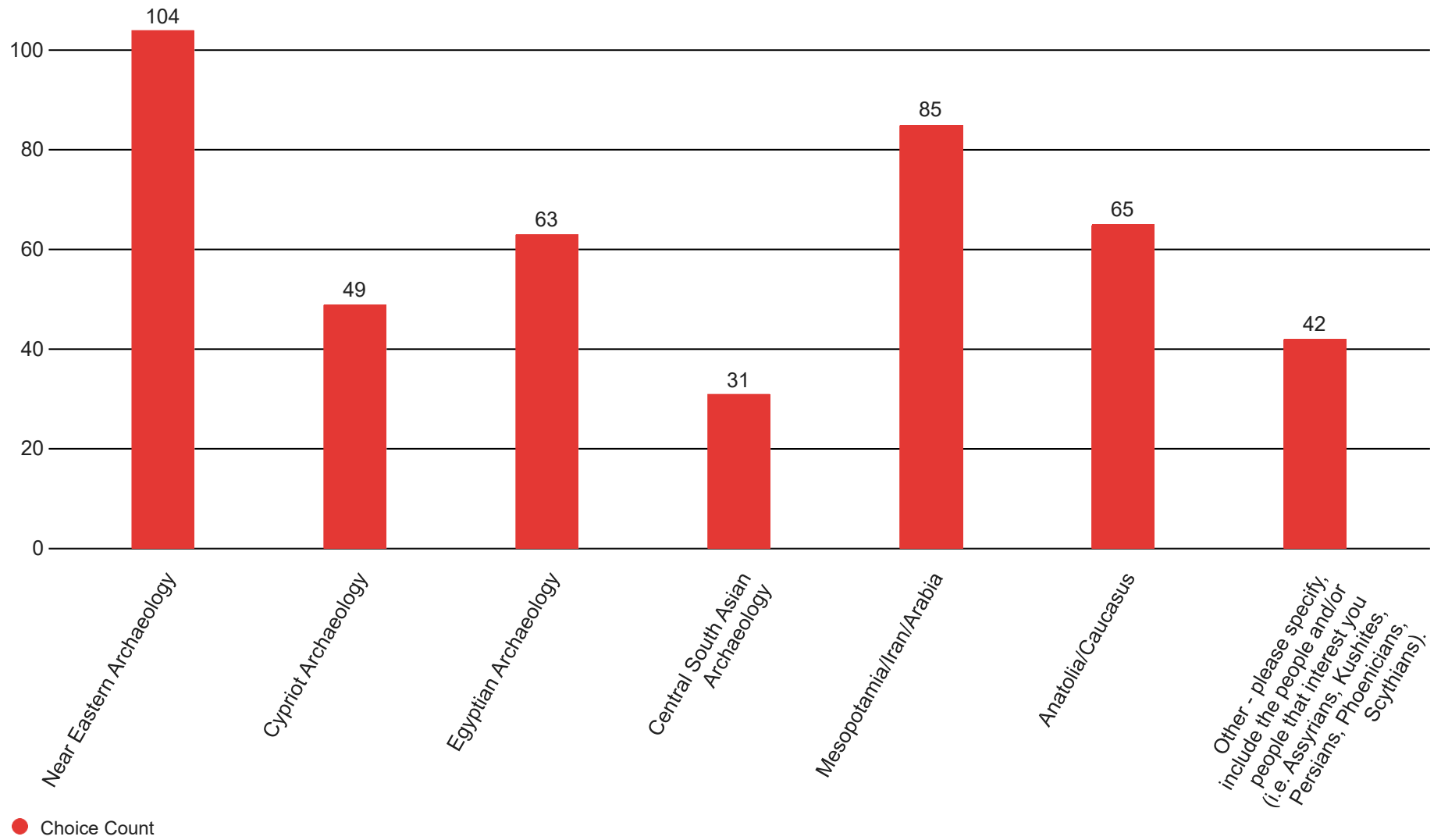
Q13 - My Promotion of NEAF Membership to Someone: I would -



Q14 - My Recent NEAF Activity: In the last 12 months I have attended: Please select all that apply:



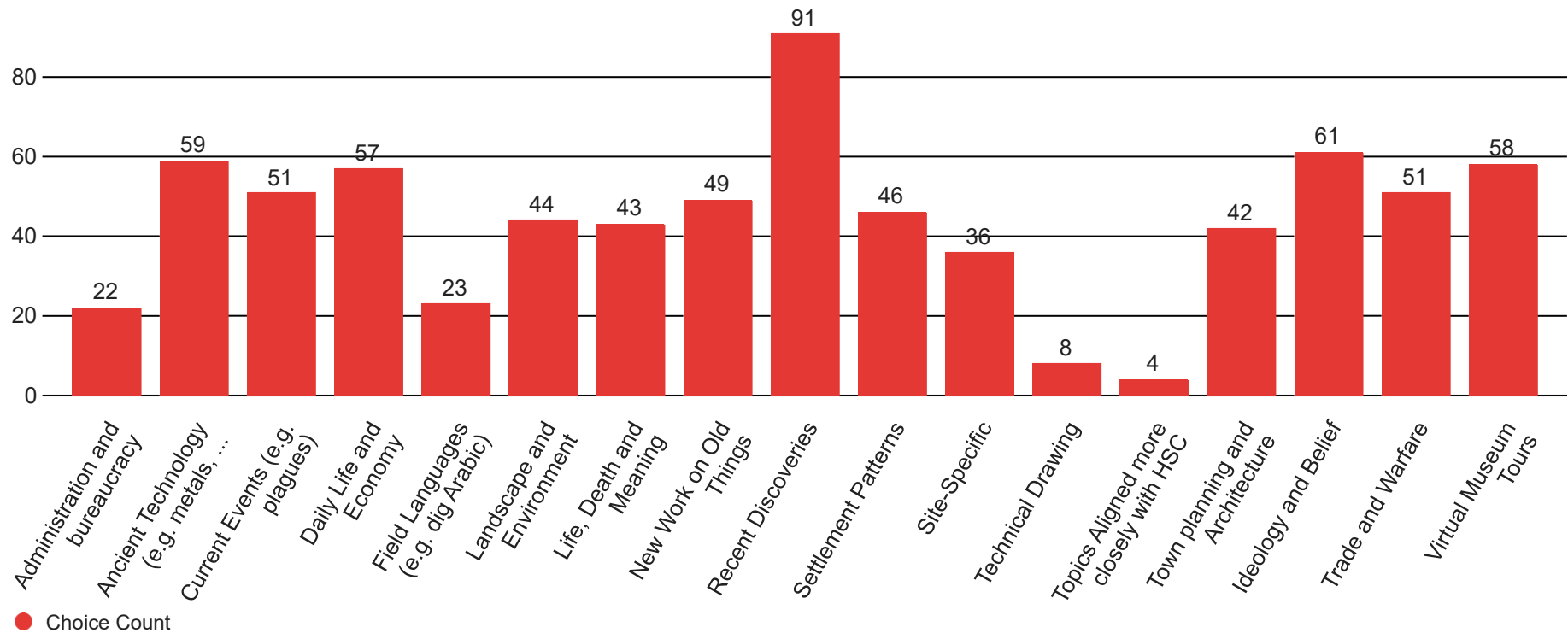
Q15 - My Future Areas of of Archaeological Interest: Over the next three (3) years I would like to see NEAF offer more activities relating to:



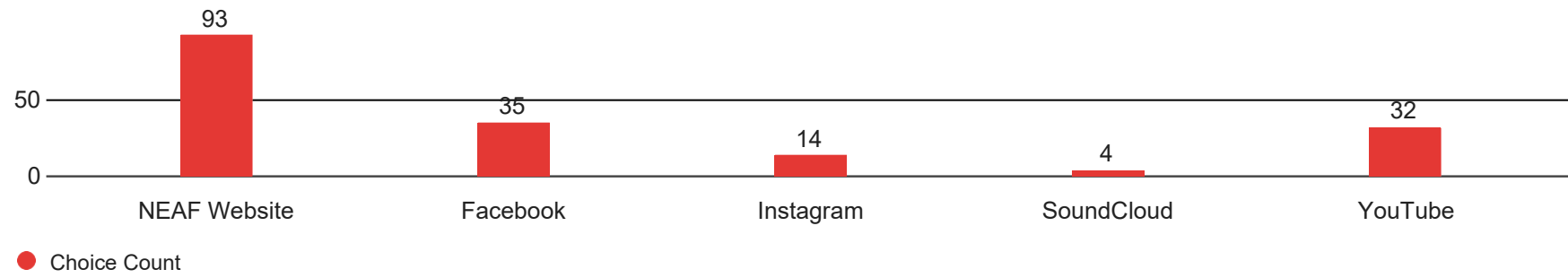
Q15 Summary of other people and places – response 42:

Assyrians	Kushites	Luwians	Nabateans	Parthians
Philistines	Maronite	Phoenicians	Melkites	Uratians
Myceneans	Greeks	Persians	Sogdians	Scythians
Saka	Seleucids	Sumerians		

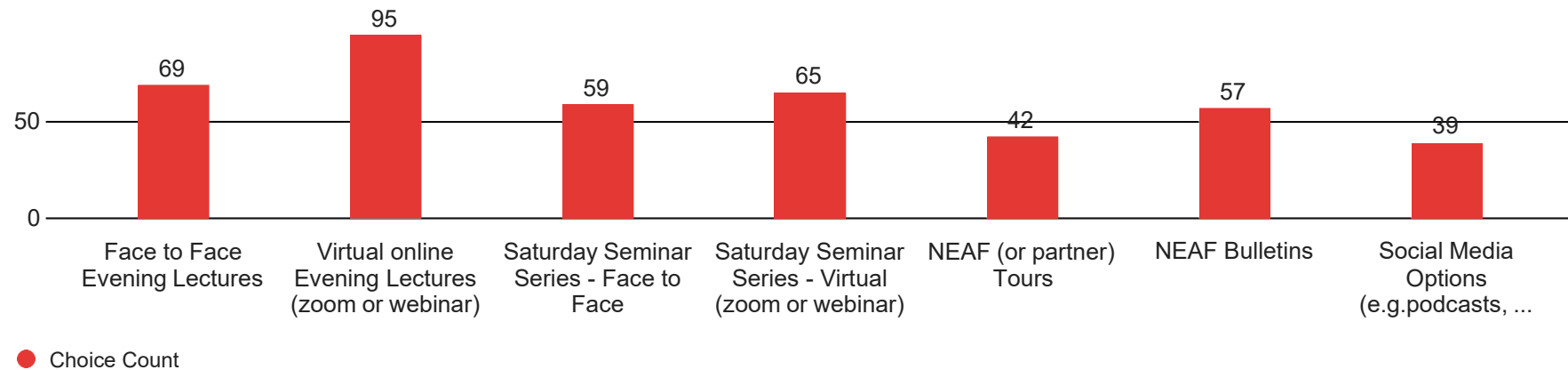
Q16 - My Preferred NEAF Focus Areas: In particular, over the next three (3) years I would like to see NEAF offer more activities that explore the following areas: - please accept all that apply:



Q17 - My Online Interactions with NEAF: Over the next three (3) years, I would like NEAF to be more visible on - please select all that apply:



Q18 - My Preferred NEAF Delivery Methods: Over the next three (3) years, I would like to see NEAF offer more/new: - please select all that apply:



Face to Face Lectures preferred evenings

Virtual Online Evening Lectures preferred evenings

Face to Face Saturday Seminars - time preference

Virtual Online Saturday Seminars - time preference

1st pref Wednesdays, 2nd pref Tuesdays, 3rd pref Thursdays, 4th pref Mondays.

1st pref Wednesdays, 2nd pref Tuesdays, 3rd pref Thursdays, 4th pref Any evening

90% preferred 10.am onwards with a morning preference.

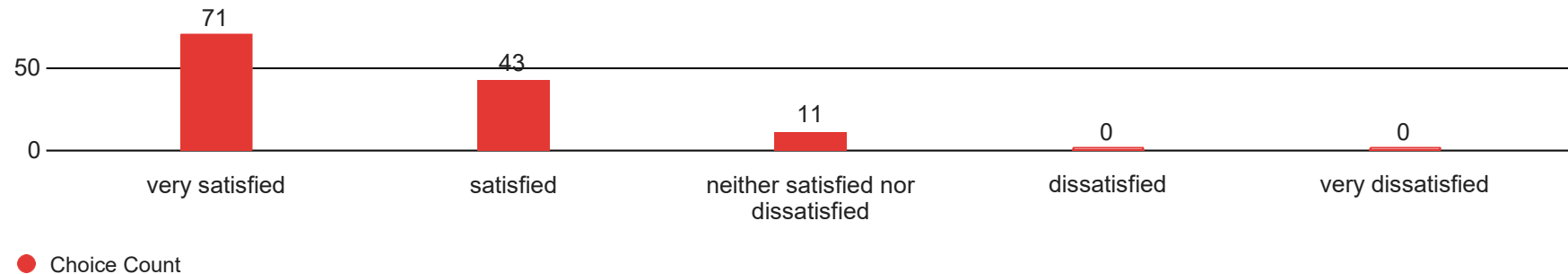
90% preferred 10.am onwards or anytime in the morning.

Q19 - My Description of NEAF: A brief statement that I would use to describe NEAF: 74 Responses

Q19 Brief Statements - a collection that reflects the general response:

1. A Foundation that offers interesting talks/seminars/lectures to the public given by experts in their various fields, as well as the opportunity to hear from overseas scholars.
2. A forum which is intellectually stimulating, engaging, broadening our knowledge and developing deeper cultural understanding.
3. A great initiative that has done really well to give great offerings during the Pandemic. The online offerings allowed me to participate in the NEAF while being in lock down interstate.
4. A wonderful font of information for non-archaeologists, non-historians and all delivered in a welcoming and friendly environment.
5. I see NEAF as a group of people who are passionate about archeology and history, who have a wealth of knowledge and are generous with that passion and knowledge. With each event they take us into the past and give us a better understanding of who we are and where we came from.
6. The Foundation provides ever multiplying & diversifying branches for explorers of the past who, as members, can build on the roots of their passion at school/university, then grow an ever more complex vision throughout their lives.
7. The focus of NEAF is knowledge of the cradles of civilisation, to channel this to our age and to continue the discovery of our human past through archaeology and to continue to create new knowledge by questioning past ideas against new discoveries.
8. A wonderful foundation that consists of dedicated and passionate members and friends.
9. Providing opportunities to participate in archaeological digs.
10. NEAF is an invaluable part of my student life. It offers opportunities for students and its general members to meet field workers as well as academics. It also offers students practical financial support through grants. The Pella Project is unique in providing practical experience in a long-standing dig. NEAF promotes broader cultural connections to a part of the world that is often misunderstood.
11. A wonderful font of information for non-archaeologists, non-historians and all delivered in a welcoming and friendly environment.
12. NEAF is a great way to engage in Near Eastern Archaeology - it fills a near complete dearth in University of Sydney NE Archaeology curriculum in the last 15 years. The Pella Project is a key element of this multi-period content and theory engagement. NEAF is blessed with hard working volunteers who share this objective.

Q20 - How Satisfied am I with NEAF: When I think of how satisfied I am with the work of NEAF in supporting research in the archaeology of the NEAR EAST, EGYPT, CYPRUS AND CENTRAL ASIA and bringing the world of Near Eastern Archaeology to the public:



Q21 - Why I feel this level of satisfaction/dissatisfaction with NEAF - 60 Responses

Some examples of "Satisfaction with NEAF" which were expressed in many responses.

1. I feel NEAF contributes through onsite programs, research and scholarship to our understanding of who we are and the promotion of peaceful cooperation.
2. My experience with NEAF demonstrates the unfailing efforts of the Foundation to bring the fascinating world of archaeology to its members, catering to all interests.
3. I think NEAF is very well run and has adapted extremely well to the changes required by COVID this year. NEAF has an opportunity to further capitalise on its increased audience (interstate and worldwide) and I'd like to see that happen.
4. I joined NEAF after participating as a volunteer in a couple of excavations, but for distance and busy-ness of life reasons have only maintained a loose connection since then through the NEAF Bulletins. However, the online evening lectures this year have been very motivating and stimulating and greatly enhanced the sense of value I attribute to my membership.
5. I think NEAF is doing an excellent job in bringing those areas of research to the attention of the general public. All presenters I have come across so far have been hugely impressive, and so knowledgeable in their field of research.
6. We are incredibly lucky to have such a close, learned team who give excellent lectures and impart their knowledge in an interesting way.

Note: Many of the responses indicated that members were thrilled with our zoom lectures and that hybrid lectures are the way of the future. At NEAF we are committed to presenting zoom only (from international scholars) and hybrid when we can.

Recommended Improvements for NEAF

COMMENT	OUR RESPONSE
Cost of registrations to attend online lectures	We do attempt to keep our prices competitive and reasonable and are able to do this as our lecturers and staff all provide their time for free.
I might be very satisfied if I could easily access NEAF Bulletins online.	The decision to remove our Bulletin from our website was undertaken by the University in a "trimming" exercise of web page content. We will be establishing our own webpage shortly which will have the current and back issues of our Bulletin available for download. We will advise Members and Friends when this webpage is LIVE.
I think NEAF could do a lot more by offering targeted, immediate research opportunities for members to choose to support. I feel there is a big disconnect between donation/support, and output. Fundraising does not seem to be a priority and is not specific or targeted. - In relation to fundraising and targeted research opportunities	NEAF council is working towards this in its forward planning strategies.
NEAF has fantastic speakers and events but needs to remain more focused on core strengths and not try to be all things to all people. A smaller, stronger and more diverse leadership with an understanding of why people are attracted to NEAF and why they would support it financially would help. The exclusive committee only dinners after events is not a good look for many members	We appreciate your comments on this and will discuss these issues at our next council meeting.
NEAF does not have the same public profile as the Nicholson Friends. By linking events with HSC syllabus content that targets students and teacher professional standards (NESA accreditation for beginning and maintaining teachers) would draw in greater numbers, revenue and infect more people with a thirst for lifelong learning.	We currently have discussions with the History Teachers Association towards providing content that suits their members - in particular in the areas of Western Asia.
It would be helpful to know what NEAF's specific, measurable shorter term and annual objectives are. In particular, who you see as your primary and secondary target groups and why. Get the sense that NEAF may be trying to appeal to too many groups of people. On the other hand, I would not like to be part of a group to be less catered for! -	Your comments have been noted to the Development committee.
NEAF provides a wonderful service considering the resources at its disposal. I fell a more sophisticated volunteering program could enhance the services provided.-	This comment was widely expressed, and the Development Committee will be looking at ways to implement a volunteering program.

Note: Several members asked about recording our zoom presentations and making them available for downloading later. The decision to record an event is the decision of the lecturer and their ability to comply with strict copyright rules specific to recordings being offered to the general public.